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**Debbie's Dream Foundation: Curing Stomach Cancer
 2019 DDF Scholarship Essay Contest**

High School Essay Contest Rubric

Maximum Word Count: 500

	1	2	3	4	5
Knowledge/ Understanding of the effects of stomach cancer and hopes and dreams	Demonstrates little to no understanding of the effects of stomach cancer and hopes and dreams	Demonstrates limited understanding of the effects of stomach cancer and hopes and dreams	Demonstrates some understanding of the effects of stomach cancer and hopes and dreams	Demonstrates considerable understanding of the effects of stomach cancer and hopes and dreams	Demonstrates a thorough understanding of the effects of stomach cancer and hopes and dreams
Support	Does not support thesis with relevant information and evidence	Lacks supporting information and evidence	Supports thesis with some information and evidence	Supports thesis with good amount of relevant information and evidence	Supports thesis with substantial relevant information and evidence
Communication Language and Style	Meaning and intent are unclear	Meaning and intent are clear but sometimes not possible to comprehend	Meaning and intent are sometimes unclear	Meaning and intent are clear	Meaning and intent are clear and engaging
Organization	Writing is aimless and disorganized	Writing is organized, but sometimes gets off topic; uses few transitions if any	Writing has a beginning, middle, and end. It's organized, but could be more compelling; uses few transitions	Writing has a satisfactory beginning, middle, end, and clear transitions	Writing has a captivating opening, an informative middle, satisfying conclusion, and excellent use of transitions



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Middle School Essay Contest Rubric

Maximum Word Count: 300

	1	2	3	4	5
Knowledge/ Understanding of president's impact on stomach cancer patients	Demonstrates little to no understanding of president's impact on stomach cancer patients	Demonstrates limited understanding of president's impact on stomach cancer patients	Demonstrates some understanding of president's impact on stomach cancer patients	Demonstrates considerable understanding of president's impact on stomach cancer patients	Demonstrates thorough understanding of president's impact on stomach cancer patients
Support	Does not support thesis with relevant information and evidence	Lacks supporting information and evidence	Supports thesis with some information and evidence	Supports thesis with good amount of relevant information and evidence	Supports thesis with substantial relevant information and evidence
Communication Language and Style	Meaning and intent are unclear	Meaning and intent are clear but sometimes not possible to comprehend	Meaning and intent are sometimes unclear	Meaning and intent are clear	Meaning and intent are clear and engaging
Organization	Writing is aimless and disorganized	Writing is organized, but sometimes gets off topic; uses few transitions if any	Writing has a beginning, middle, and end. It's organized, but could be more compelling; uses few transitions	Writing has a satisfactory beginning, middle, end, and clear transitions	Writing has a captivating opening, an informative middle, satisfying conclusion, and excellent use of transitions



**Debbie's Dream Foundation: Curing Stomach Cancer
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Lower School Essay Contest Rubric

Maximum Word Count: 150

	1	2	3	4	5
Knowledge/ Understanding of how the federal government could change funding for stomach cancer research	Demonstrates little to no understanding of how the federal government could change funding for stomach cancer research	Demonstrates limited understanding of how the federal government could change funding for stomach cancer research	Demonstrates some understanding of how the federal government could change funding for stomach cancer research	Demonstrates considerable understanding of how the federal government could change funding for stomach cancer research	Demonstrates thorough understanding of how the federal government could change funding for stomach cancer research
Support	Does not support thesis with relevant information and evidence	Lacks supporting information and evidence	Supports thesis with some information and evidence	Supports thesis with good amount of relevant information and evidence	Supports thesis with substantial relevant information and evidence
Communication Language and Style	Meaning and intent are unclear	Meaning and intent are clear but sometimes not possible to comprehend	Meaning and intent are sometimes unclear	Meaning and intent are clear	Meaning and intent are clear and engaging
Organization	Writing is aimless and disorganized	Writing is organized, but sometimes gets off topic; uses few transitions if any	Writing has a beginning, middle, and end. It's organized, but could be more compelling; uses few transitions	Writing has a satisfactory beginning, middle, end, and clear transitions	Writing has a captivating opening, an informative middle, satisfying conclusion, and excellent use of transitions