



Catholic Health Services

CARE PLANS: THE IMPORTANCE OF FAMILIAL SUPPORT AND CULTURAL INCLUSION

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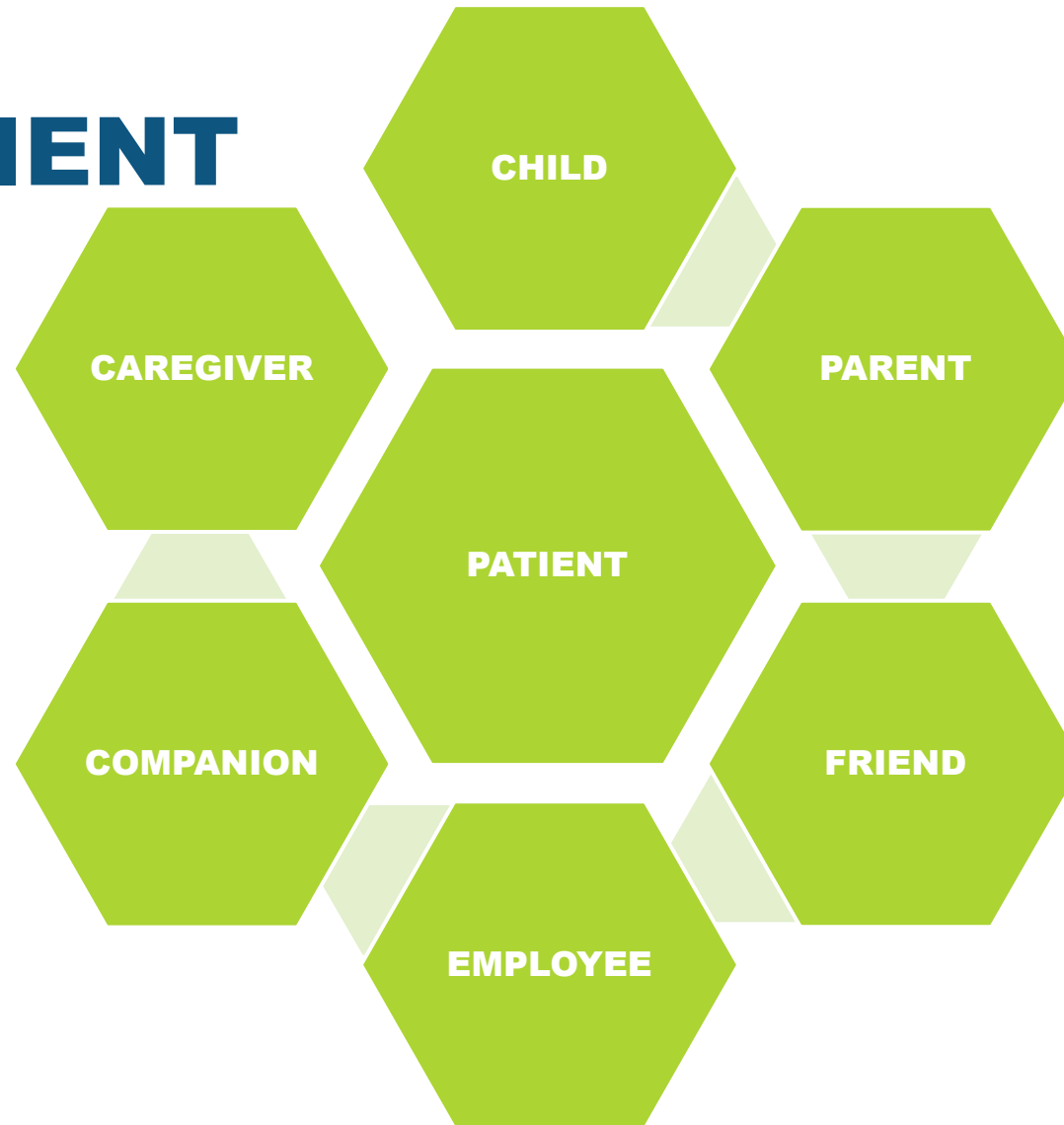
**DIRECTOR, QUALITY AND ORGANIZATIONAL
DEVELOPMENT**



DEVELOP	PARTICIPANTS WILL DEVELOP AN INCREASED AWARENESS OF THE IMPACT FAMILY AND CULTURE PLAYS ON TREATMENT
UNDERSTAND	PARTICIPANTS WILL UNDERSTAND THE IMPORTANCE OF FAMILY HEALTH DETERMINANTS
LEARN	PARTICIPANTS WILL LEARN HOW TO INCORPORATE A PATIENTS FAMILY AND THEIR CULTURE INTO CARE PLANS
FORMULATE	PARTICIPANTS WILL FORMULATE QUESTIONS THAT INCORPORATE FAMILIAL AND CULTURAL DYNAMICS

Objectives

THE PATIENT



CARE PLANS

▶ **Care Plans include:**

- ▶ **Assessment**
- ▶ **History**
- ▶ **Diagnosis**
- ▶ **Treatment plan**
- ▶ **Interventions**
- ▶ **Rationale**
- ▶ **Evaluation**



FAMILY AND CULTURE

▶ Family

- ▶ **A complex elusive dynamic comprised of multiple individuals joined by blood or otherwise functioning primarily as an emotional system.**
- ▶ **Rules, norms, roles and behaviors.**

▶ Culture

- ▶ **Identified characteristics to include thought and behavior of a particular group of people.**
- ▶ **Cultivated by language, religion, social acceptances, food and other shared experiences amassed over time.**

ECONOMIC IMPACT OF NONCOMPLIANCE TO CARE PLAN



NON-COMPLIANCE



**SOCIO-ECONOMIC
FACTORS**

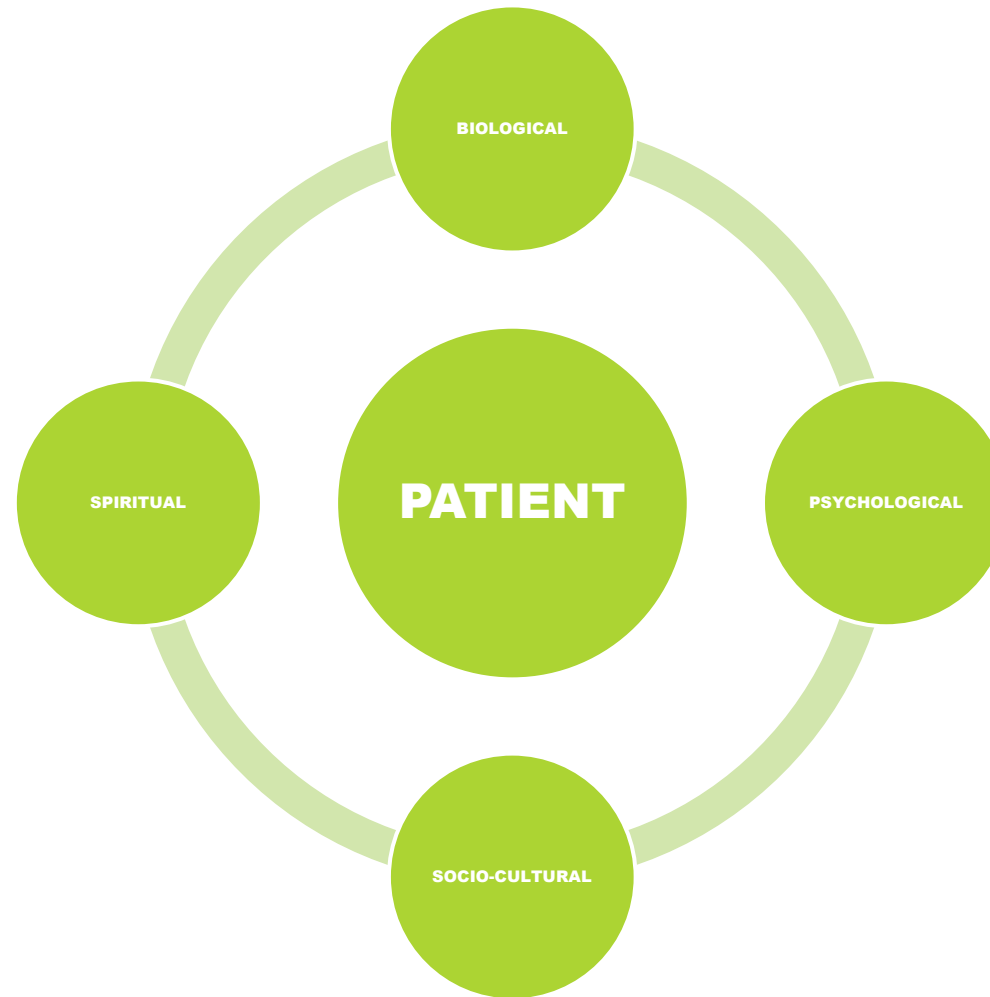


NON-ADHERENCE



RISKS

BIOPSYCHOSOCIAL-SPIRITUAL MODEL OF CARE



FAMILY HEALTH AND WELL-BEING

► Family Health

- Healthcare providers gain a multi-dimensional perspective of how each influences the other and act in and between each other.
- Allows the opportunity to understand how treatment and disease is interpreted and reinforced by patient and family members.

► Family Health Promotion

- Aides in reducing risks by allowing healthcare providers to address perceptions of illness and treatment.
- Enhances patient and family awareness of the illness progression leading to compliance.

BENEFITS OF CULTURAL COMPETENCE

Cultural Competence

- ▶ In healthcare it is the ability of healthcare providers to respect diversity and the culture with those who they serve while developing an understanding of how the illness is viewed historically and culturally to gain awareness of how traditionally the illness might have been treated or viewed.



ADDRESSING SOCIAL DETERMINANTS OF HEALTH

JOB INSECURITY/ AFFORDABILITY OF CARE

MISUNDERSTANDING/ REGIMENT OF CARE

SOCIALIZATION/ ISOLATION

INSECURITIES/ HOUSING/TRANSPORTATION

SOCIAL DETERMINANTS OF HEALTH FACTORS

ECONOMIC INSTABILITY

- INCOME
- MEDICAL BILLS

PHYSICAL ENVIRONMENT

- NEIGHBORHOOD
- SAFETY

EDUCATION

- LITERACY
- LANGUAGE

NUTRITION

- FOOD
- ACCESS

SOCIAL CONTEXT

- SUPPORT SYSTEM
- DISPARITIES
(RACIAL/ETHNIC)

HEALTH CARE EXPERIENCE

- COVERAGE
- PERCEPTION OF
QUALITY

ENGAGING FAMILY AND CULTURE



**BUILD
RAPPORT**



LAY TERMS



**SHOW OR
DRAW
PICTURES**



TEACH-BACK



**ENCOURAGE
QUESTIONS**



FAMILIAL AND CULTURAL PROMPTING QUESTIONS

**Is there a family
history?**

**What was the course
of treatment?**

**How were the
decisions made?**

**What are your
thoughts on
treatment options
presented?**

**Who helps you make
health decisions?**

**How will you know if
we need to move to
a different treatment
option?**

**Are there any
remedies you have
used, or you have
heard of any that has
been helpful?**

**Is there anyone or
others who should
be here with you as
we discuss your
treatment?**

**Can you think of
anything that would
prevent you from
following up with
treatment?**



Eliciting Conversations



Initial Assessment

Perception of illness and treatment plan

Cultural meaning and compliance



Ongoing Treatment

Assess course of treatment

Allow for concerns and changes to be discussed



Dialogue on Transitions of Care

Future follow up visits

End of life discussions



ADDITIONAL INFORMATION ON CARE PLANS

Inclusive Care Plans

- ▶ **Additional Information on Care Plans include:**
 - ▶ **Interpretation of Illness**
 - ▶ **Cultural treatment options**
 - ▶ **Patient and Family understanding of illness**
 - ▶ **Incorporation of beliefs into treatment**
 - ▶ **Highlight barriers to care**

RECAP

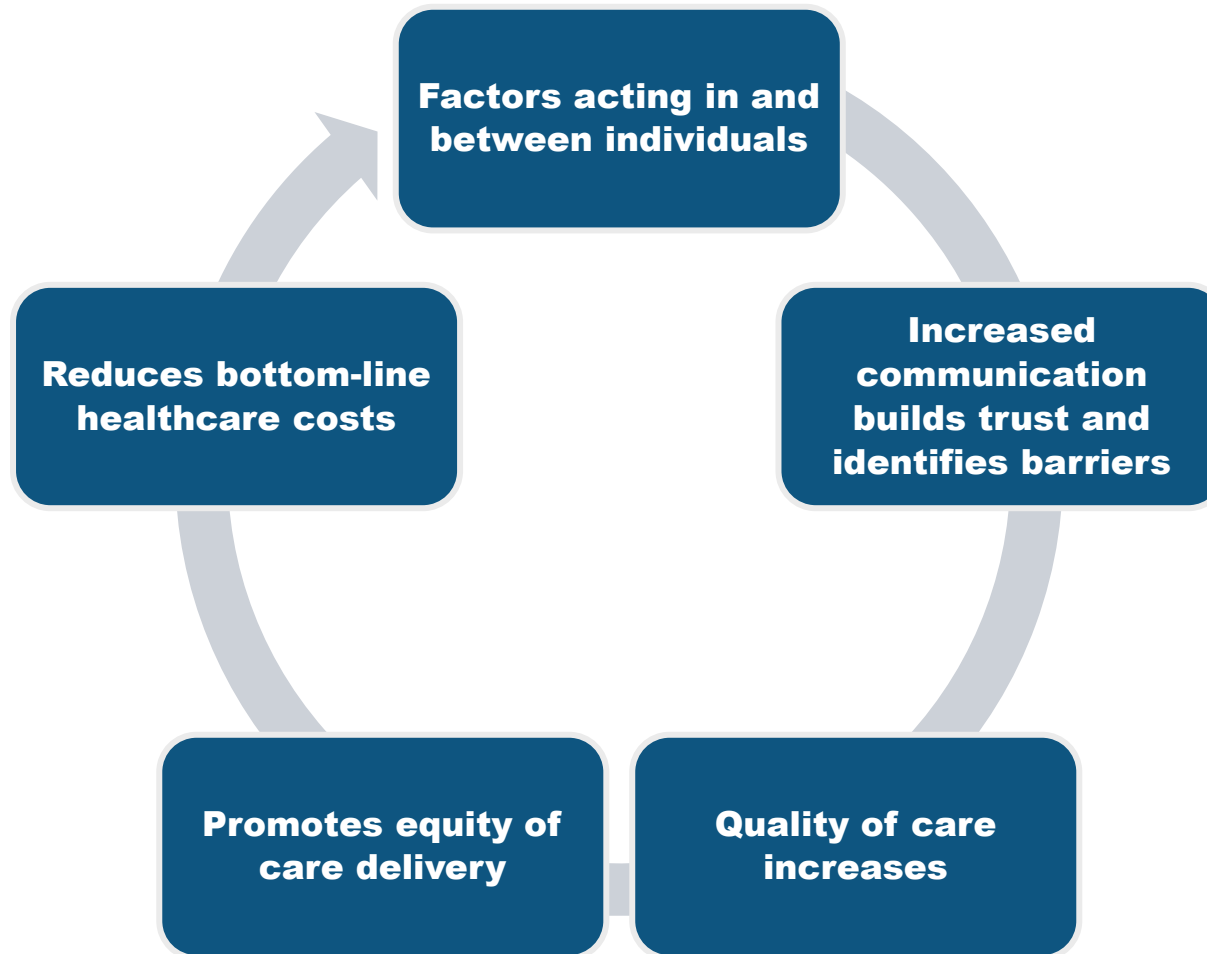


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DO!**