



2021
SCHOLARSHIP
E S S A Y
CONTEST

Deadline: October 29, 2021

High School Winner - \$700

Middle School Winner - \$200

Elementary School Winner - \$100

For more information,
email Communications@DebbiesDream.org
or call 954-475-1200.

For rules and essay prompts, visit:
www.DebbiesDream.org/scholarship



Two South University Drive, Suite 326 | Plantation, FL 33324
 954.475.1200 | Toll-Free Fax 855.475.1201
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Communications@DebbiesDream.org
www.DebbiesDream.org

2021 DDF Scholarship Essay Contest Application

Debbie's Dream Foundation: Curing Stomach Cancer hosts a scholarship essay contest for students annually in three categories - high school, middle school, and elementary school. One winner will be chosen from each category.

| Applicant Information | |
|---|--|
| Full Name | |
| Street Address | |
| City, State, Zip Code | |
| Home Phone | |
| Mobile Phone | |
| Email Address | |
| Date of Birth | |
| Education | |
| School Name | |
| School Address | |
| School City, State, Zip Code | |
| School Phone | |
| School Email | |
| Grade | |
| Parent/Guardian Information | |
| Full Name | |
| Street Address | |
| City, State, Zip Code | |
| Cell Phone | |
| Email | |
| Instructions | |
| Please complete this form and email it to Communications@DebbiesDream.org along with your essay, biography/personal statement, and a headshot for our website. Please email Communications@DebbiesDream.org or call the office at (954) 475-1200 with any questions. | |
| Signature | |
| Applicant Name | |
| Applicant Signature | |
| Parent/Guardian Name | |
| Parent/Guardian Signature | |
| Date | |

For Internal Use: _____ Received _____ CRM _____ Contact Date
 2021 DDF Scholarship Essay Contest



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Debbie's Dream Foundation: Curing Stomach Cancer 2021 DDF Scholarship Essay Contest – Essay Prompts

- **Elementary School:** Stomach cancer can be a scary disease for patients. If you knew someone diagnosed with stomach cancer, what advice would you give to help them feel hopeful?
- **Middle School:** Volunteers are essential to non-profit organizations like Debbie's Dream Foundation, especially student volunteers. Our DDF School Clubs are an opportunity for students to volunteer and help towards our mission. If you were president of a DDF School Club, how would you encourage your peers to volunteer to help those affected by stomach cancer? Give examples of volunteer activities you would suggest and tell why you think their volunteer efforts can help make a difference.
- **High School:** Once thought to be a 65 and older person's disease, stomach cancer is on the rise in patients under 50. If you had to create an awareness campaign to help inform and warn younger populations, what would it be? Explain how you would execute your plan from start to finish and why you think it would be effective.



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**Debbie's Dream Foundation: Curing Stomach Cancer
 2021 DDF Scholarship Essay Contest**

Elementary School Essay Contest Rubric

Maximum Word Count: 200

| | 1 | 2 | 3 | 4 | 5 |
|--|---|--|---|---|--|
| Knowledge/ Understanding of the effect of stomach cancer, sharing helpful advice, and spreading hope. | Demonstrates little to no understanding of the effect of stomach cancer, sharing helpful advice, and spreading hope. | Demonstrates limited understanding of the effect of stomach cancer, sharing helpful advice, and spreading hope. | Demonstrates some understanding of the effect of stomach cancer, sharing helpful advice, and spreading hope. | Demonstrates considerable understanding of the effect of stomach cancer, sharing helpful advice, and spreading hope. | Demonstrates a thorough understanding of the effect of stomach cancer, sharing helpful advice, and spreading hope. |
| Support | Does not support the thesis with relevant information and evidence | Lacks supporting information and evidence | Supports thesis with some information and evidence | Supports thesis with a good amount of relevant information and evidence | Supports thesis with substantial relevant information and evidence |
| Communication Language and Style | Meaning and intent are unclear | Meaning and intent are clear but sometimes unable to comprehend | Meaning and intent are sometimes unclear | Meaning and intent are clear | Meaning and intent are clear and engaging |
| Organization | Writing is aimless and disorganized | Writing is organized but sometimes gets off topic; it uses little to no transitions | Writing has a beginning, middle, and end. It's organized but could be more compelling; it uses few transitions | Writing has a satisfactory beginning, middle, end, and clear transitions | Writing has a captivating opening, an informative middle, satisfying conclusion, and excellent use of transitions |



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Middle School Essay Contest Rubric

Maximum Word Count: 500

| | 1 | 2 | 3 | 4 | 5 |
|--|---|---|---|---|--|
| Knowledge/ Understanding significance of volunteers for non-profits in helping to fundraise, raise awareness, and assist when needed. | Demonstrates little to no understanding of volunteers for non-profits in helping to fundraise, raise awareness, and assist when needed. | Demonstrates limited understanding of volunteers for non-profits in helping to fundraise, raise awareness, and assist when needed. | Demonstrates some understanding of volunteers for non-profits in helping to fundraise, raise awareness, and assist when needed. | Demonstrates considerable understanding of volunteers for non-profits in helping to fundraise, raise awareness, and assist when needed. | Demonstrates thorough understanding of volunteers for non-profits in helping to fundraise, raise awareness, and assist when needed. |
| Support | Does not support the thesis with relevant information and evidence | Lacks supporting information and evidence | Supports thesis with some information and evidence | Supports thesis with a good amount of relevant information and evidence | Supports thesis with substantial relevant information and evidence |
| Communication Language and Style | Meaning and intent are unclear | Meaning and intent are clear but sometimes unable to comprehend | Meaning and intent are sometimes unclear | Meaning and intent are clear | Meaning and intent are clear and engaging |
| Organization | Writing is aimless and disorganized | Writing is organized but sometimes gets off topic; it uses little to no transitions | Writing has a beginning, middle, and end. It's organized but could be more compelling; it uses few transitions | Writing has a satisfactory beginning, middle, end, and clear transitions | Writing has a captivating opening, an informative middle, satisfying conclusion, and excellent use of transitions |



**Debbie's Dream Foundation: Curing Stomach Cancer
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High School Essay Contest Rubric

Maximum Word Count: 750

| | 1 | 2 | 3 | 4 | 5 |
|---|--|--|--|--|---|
| Knowledge/ Understanding of the statistics for younger patients with stomach cancer, raising awareness, and assessing effectiveness of efforts. | Demonstrates little to no understanding of the statistics for younger patients with stomach cancer, raising awareness, and assessing effectiveness of efforts. | Demonstrates limited understanding of the statistics for younger patients with stomach cancer, raising awareness, and assessing effectiveness of efforts. | Demonstrates some understanding of the statistics for younger patients with stomach cancer, raising awareness, and assessing effectiveness of efforts. | Demonstrates considerable understanding of the statistics for younger patients with stomach cancer, raising awareness, and assessing effectiveness of efforts. | Demonstrates thorough understanding of the statistics for younger patients with stomach cancer, raising awareness, and assessing effectiveness of efforts. |
| Support | Does not support the thesis with relevant information and evidence | Lacks supporting information and evidence | Supports thesis with some information and evidence | Supports thesis with a good amount of relevant information and evidence | Supports thesis with substantial relevant information and evidence |
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